

Xueli Wang, Ph.D.

Associate Professor, Educational Leadership and Policy Analysis

University of Wisconsin-Madison

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EDUCATION

The Ohio State University

Ph.D. in Higher Education (2008)

M.A. in Higher Education and Student Affairs

Graduate Minor in Quantitative Research Methods

Beijing International Studies University, China

M.A. in Applied Linguistics

B.A. in English Language and Literature

POSITIONS HELD

2016–Present	Associate Professor, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
2010–2016	Assistant Professor, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
2009–2010	Associate Director, Institutional Research and Assessment, Knox College
2008–2009	Senior Research Associate, Student Life Research and Assessment, The Ohio State University
1999–2004	Senior Lecturer, English Department, Beijing International Studies University

SELECTED HONORS AND AWARDS

2019	Visiting Faculty Scholar of Color, Graduate School of Education, University of Pennsylvania
2017	2016-2017 Outstanding Teaching Award, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
2016	2015-2016 Outstanding Teaching Award, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
2015	Barbara K. Townsend Emerging Scholar Award, Council for the Study of Community Colleges

- 2015 Charles F. Elton Best Paper Award, Association for Institutional Research
- 2015 2014-2015 Outstanding Teaching Award, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
- 2014 Charles F. Elton Best Paper Award, Association for Institutional Research
- 2014 2013-2014 Outstanding Teaching Award, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
- 2013 Early Career Scholar (competitive selection), Committee on Scholars of Color in Education's (CSCE) Research-Mentoring Program, American Educational Research Association
- 2012 2011-2012 Outstanding Teaching Award, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison
- 2011 – 2012 Young Academic Fellow, Institute of Higher Education Policy and Lumina Foundation for Education
- 2010 Fellow, Early Career Faculty Teaching Workshop (by nomination), Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education
- 2007 – 2008 Dissertation Fellowship, Association for Institutional Research/National Center for Education Statistics/National Science Foundation

RESEARCH AND PUBLICATIONS

(underlining indicates graduate student at the time of collaboration; # indicates non-student staff members on research projects; * indicates practitioner colleague.)

Book, Monograph, and Edited Volume

3. **Wang, X.** (Under Contract). *The challenge and promise of building an equitable STEM transfer pathway for two-year college students*. Harvard Education Press.
2. **Wang, X.** (2017). Toward a holistic theoretical model of momentum for community college student success. In M. B. Paulsen (Ed.), *Higher education: Handbook of theory and research* (pp 259-308). New York, NY: Springer.
1. **Wang, X.** (Ed.). (2017). Studying transfer in higher education: New approaches to enduring and emerging topics. *New Directions for Institutional Research*. Hoboken, NJ: John Wiley and Sons, Inc.

Peer-Reviewed Journal Articles, Published or Accepted for Publication

33. **Wang, X., Lee, Y., & #Wickersham, K.** (Accepted). The role of community college attendance in shaping baccalaureate recipients' access to graduate and professional Education. *Educational Researcher*. Advanced online publication.

32. **Wang, X., Wickersham, K., Lee, S., Lor, N., Gaskew, A., & #Prevost, A.** (Accepted). The road to becoming a scientist: A mixed methods investigation of supports and barriers experienced by first-year community college students. *Teachers College Record*.
31. **Wang, X., Lee, Y., & Wickersham, K.** (2019). Exploring the relationship between longitudinal course-taking patterns and in-state transfer into STEM fields of study. *The Journal of Higher Education, 90*(2), 272-297.
30. **Wang, X., & Lee, S.** (2019). Investigating the psychometric properties of a new survey instrument measuring factors contributing to upward transfer in STEM fields. *The Review of Higher Education, 42*(2), 339-384.
29. **Wang, X., Sun, N., Wagner, B., & Nachman, B. R.** (2019). How do 2-year college students beginning in STEM view themselves as learners? *Teachers College Record, 121*(4), 1-44.
28. **#Chan, H. -Y., & Wang, X.** (2018). Momentum through course-completion patterns among two-year college students beginning in STEM: Variations and contributing factors. *Research in Higher Education, 59*(6), 704-743.
27. **Wang, X., Wickersham, K., Lee, Y., & #Chan, H.** (2018). Exploring sources and influences of social capital on community college students' first-year persistence: Does age make a difference? *Teachers College Record, 120*(10).
26. **Wang, X., Sun, N., Lee, S., & Wagner, B.** (2017). Does active learning contribute to transfer intent among two-year college students beginning in STEM? *The Journal of Higher Education, 88*(4), 593-618.
25. **Wang, X., Lee, S., & #Prevost, A.** (2017). The role of aspirational experiences and behaviors in cultivating momentum for transfer access in STEM: Variations across gender and race. *Community College Review, 45*(4), 311-330.
24. **Wang, X., #Jimenez, S., #Chan, H., & Nachman, B. R.** (2017). A nuanced look at women in STEM fields at community colleges: Factors that shape female students' educational intent. *Frontiers in Psychology, 8*, 1-15.
23. **Wang, X., Chuang, Y., & McCready, B.** (2017). The effect of earning an associate degree on educational outcomes of community college transfer students at four-year institutions. *Teachers College Record, 119*(3), 1-30.
22. **Wang, X., Sun, N., & Wickersham, K.** (2017). Turning math remediation into "homeroom": Contextualization as a motivational environment for remedial math students at community colleges. *The Review of Higher Education, 40*(3), 427-464.
21. **Wang, X., *Wang, Y., Wickersham, K., Sun, N., & #Chan, H.** (2017). Math requirement fulfillment and educational success of community college students: A matter of when. *Community College Review, 45*(2), 99-118.
20. **Wang, X.** (2016). Transfer and selectivity: A multilevel analysis of community college students' transfer to four-year institutions of varying selectivity. *Teachers College Record, 118* (12), 1-44.

19. **Wang, X.** (2016). Course-taking patterns of community college students beginning in STEM: Using data mining techniques to reveal viable STEM transfer pathways. *Research in Higher Education, 57*(5), 544-569. (Charles F. Elton Best Paper Award)
18. **Wang, X.** (2016). Educational expectations and progress of community college students: Does socialization matter? *Teachers College Record, 118*(5), 1-32.
17. **Wickersham, K., & Wang, X.** (2016). What's life got to do with it? The role of life experiences in shaping female community college students' educational aspirations and persistence in STEM fields of study. *Community College Journal of Research and Practice, 40*(12), 1001-1012.
16. **Chan, H., & Wang, X.** (2016). Interact for what? The relationship between interpersonal interaction based on motivation and educational outcomes among students in manufacturing programs at two-year technical colleges. *Community College Review, 44*(1), 26-48.
15. **Wang, X.** (2015). Pathway to a baccalaureate in STEM fields: Are community colleges a viable route and does early STEM momentum matter? *Educational Evaluation and Policy Analysis, 37*(3), 376-393.
14. **Matheny, C., Chan, H., & Wang, X.** (2015). Assembling a career: Labor market outcomes for manufacturing program students in two-year technical colleges. *Community College Review, 43*(4), 380-406.
13. **Wang, X., Chan, H., #Phelps, A., & #Washbon, J.** (2015). Fuel for success: Academic momentum as a mediator between dual enrollment and educational outcomes of two-year technical college students. *Community College Review, 43*(2), 165-190.
12. **Wang, X., & Wickersham, K.** (2014). Postsecondary co-enrollment and baccalaureate completion: A look at both beginning 4-year college students and baccalaureate aspirants beginning at community colleges. *Research in Higher Education, 55*(2), 166-195. (Charles F. Elton Best Paper Award)
11. **Wang, X.** (2013). Why students choose STEM majors: Motivation, high school learning, and postsecondary context of support. *American Educational Research Journal, 50*(5), 1081-1121.
10. **Wang, X., & McCready, B.** (2013). The effect of postsecondary co-enrollment on college success: Initial evidence and implications for policy and future research. *Educational Researcher, 42*(7), 392-402.
9. **Wang, X.** (2013). Baccalaureate expectations of community college students: Socio-demographic, motivational, and contextual influences. *Teachers College Record, 115*(4), 1-39.
8. **Wang, X.** (2013). Modeling entrance into STEM fields of study among students beginning at community colleges and four-year institutions. *Research in Higher Education, 54*(6), 664-692.
7. **Wang, X., & *Kennedy-Phillips, L.** (2013). Focusing on the sophomores: Characteristics associated with the academic and social involvement of second-year college students. *Journal of College Student Development, 54*(5), 541-548.

6. **Wang, X.** (2012). Academic performance of community college transfers: Psychological, sociodemographic, and educational correlates. *Community College Journal of Research and Practice*, 36(11), 872-883.
5. **Wang, X.** (2012). Factors contributing to the upward transfer of baccalaureate aspirants beginning at community colleges. *The Journal of Higher Education*, 83(6), 851-875.
4. **Wang, X.** (2012). Stability of educational expectations among baccalaureate aspirants beginning at community colleges. *Community College Review*, 40(4), 300-319.
3. **Wang, X., & Hurley, S.** (2012). Assessment as a scholarly activity? Faculty perceptions of and willingness to engage in student learning assessment. *Journal of General Education*, 61(1), 1-15.
2. **Wang, X., & Wharton, B. I.** (2010). The differential patterns of college involvement between transfer and native students. *Journal of The First-Year Experience and Students in Transition*, 22(1), 49-66.
1. **Wang, X.** (2009). Baccalaureate attainment and college persistence of community college transfer students at four-year institutions. *Research in Higher Education*, 50(6), 570-588.

Peer-Reviewed Chapters in Edited Book and Volumes

7. **Wang, X., & Wickersham, K.** (2019). Women, community colleges, and STEM careers. In L. Perez-Felkner & J. Gaston Gayles (Eds.), *Advancing higher education research on undergraduate women in STEM* (pp. 71-88). Issue 179 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.
6. **Wang, X., Winkle-Wagner, R., Sun, N., Gaskew, A.** (2018). Cultivating aspirational capital among Black men in community colleges. In T.N. Ingram & Coaxum, J. (Ed), *Engaging African American men in community college* (pp. 21-38). New York, NY: Information Age Publishing.
5. **Wang, X., Prevost, A., & Wang, Y.** (2017). A researcher-practitioner partnership on remedial math contextualization in career and technical education programs. In Jackson Smith, D. & Starobin, S. (Eds.), *Preparing a STEM workforce through career-technical education* (pp. 23-34). Issue 178 of *New Directions for Community Colleges*. San Francisco, CA: Wiley Periodicals, Inc.
4. **Wang, X.** (2016). Upward transfer in STEM fields of study: A new conceptual framework and survey instrument for institutional research. In Wang, X. (Ed.), *Studying transfer in higher education: New approaches to enduring and emerging topics* (pp. 49-60). Issue 170 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.
3. **Wang, X., Wickersham, K., & Sun, N.** (2016). The evolving landscape of transfer research: Reconciling what we know in preparation for a new era of heightened promise and complexity. In Wang, X. (Ed.), *Studying transfer in higher education: New approaches to enduring and emerging topics* (pp. 115-121). Issue 170 of *New Directions for Institutional Research*. San Francisco, CA: Wiley Periodicals, Inc.
2. **Wang, X., & Wickersham, K.** (2015). Advanced placement and international baccalaureate. *Oxford Bibliography*. New York, NY: Oxford University Press.

1. **Wang, X.** (2013). Community colleges and underrepresented racial and ethnic minorities in STEM education: A national picture. In Wood, J. L. & Palmer, R. T. (Eds.), *Community colleges and STEM: Examining underrepresented racial and ethnic minorities* (pp. 3-16). New York, NY: Routledge.

Invited Non-Empirical Publications

2. **Wang, X.** (2015). Living the “Wisconsin Idea”: Synopsis and reflections of research on two-year colleges at the Wisconsin Center for Education Research. Special Issue of *Community College Journal of Research and Practice*, 39(10), 954-958.
1. *Wharton, B. I., **Wang, X.**, & *Whitworth, P. E. (2007). Evaluating the effectiveness of student affairs services: A central measure with multiple applications for program assessment. *Assessment Update*, 19(4), 9-11.

Invited Book Reviews

2. **Wang, X.** (2015). [Review of the book *Working with students in community colleges: Contemporary strategies for bridging theory, research, and practice* by Lisa S. Kelsay, & Eboni M. Zamani-Gallaher (Eds.)]. *Community College Review*, 1-3.
1. **Wang, X.** (2015). [Review of the book *The American Community College* by Arther M. Cohen, Florence B. Brawer, & Carrie B. Kisker (review)]. *Journal of College Student Development*, 56(2), 203-205.

RESEARCH FUNDING

National Science Foundation

\$799,525 (Funded)

06/2017 – 05/2020

Principal Investigator

Contextualize to Learn: Preparing Faculty Toward Math Contextualization for Student Success in Advanced Technological Education

AccessLex Institute/Association for Institutional Research

\$49,999 (Funded)

03/2017 – 02/2018

Principal Investigator

The Role of Community College Attendance in Shaping Baccalaureate Recipients' Access to Graduate and Professional Education

National Science Foundation

\$1,486,736 (Funded)

09/2014 – 08/2019

Principal Investigator

Expanding STEM Talent Through Upward Transfer: Factors Influencing Transfer in STEM Fields of Study from Two-Year to Four-Year Institutions

Graduate School Research Committee, UW-Madison

\$33,345 (Funded)

06/2015 – 06/2016

Principal Investigator

Course-Taking and Institutional Transfer Among Community College Students

Graduate School Research Committee, UW-Madison
\$36,580 (Funded) 08/2014 – 07/2015
Principal Investigator
Factors Contributing to Upward Transfer in STEM Fields in Wisconsin

Association for Institutional Research/National Center for Education Statistics/National Science Foundation/National Postsecondary Education Cooperative
\$38,793 (Funded) 06/2013 – 05/2015
Principal Investigator
Toward Viable STEM Pathways from Community Colleges to 4-Year Institutions: Course-Taking Patterns of Community College STEM Transfers

National Science Foundation
\$1,199,016 (Funded) 09/2011 – 08/2015
Co-Principal Investigator and Research Director; PI: L. Allen Phelps
Improving Educational Outcomes in Manufacturing Engineering Technologist and Technician Education (METTE) Programs

Graduate School Research Committee, University of Wisconsin-Madison
\$26,944 (Funded) 06/2013 – 05/2014
Principal Investigator
Transfer Access to Selective Four-Year Institutions Among Community College Students: A Multilevel Analysis of Student and Institutional Characteristics

American Educational Research Association
\$30,000 (Funded) 06/2013 – 01/2015
Principal Investigator
Pathway to a Baccalaureate in STEM Fields: Are Community Colleges a Viable Route?

Graduate School Research Committee, University of Wisconsin-Madison
\$39,637 (Funded) 06/2012 – 05/2013
Principal Investigator
Investigating the Effect of Postsecondary Co-Enrollment on College Student Success: A Longitudinal Quasi-Experimental Study

Association for Institutional Research/National Center for Education Statistics/ National Science Foundation/National Postsecondary Education Cooperative
\$39,378 (Funded) 06/2011 – 05/2012
Principal Investigator
Modeling Student Choice of STEM Fields of Study at Community Colleges and Four-Year Institutions: Towards a Theoretical Framework of Motivation, High School Learning, and Postsecondary Context of Support

WCER Seed Grant for Research on International Education
\$3,000 (Funded) 06/2010 – 08/2010
Principal Investigator
Educational Experiences and College Aspirations of Students Attending Migrant Children Schools in Urban China

**Association for Institutional Research/National Center for Education Statistics/National Science Foundation/National Postsecondary Education Cooperative
\$15,000 (Funded)**

Principal Investigator

06/2007 – 05/2008

From Access to Success: Factors Predicting the Educational Pathways and Attainment of Baccalaureate Aspirants Beginning at Community Colleges

TEACHING

Principal Areas and Experience

ELPA 940: The American Community College (Fall 2011, 2012, 2013, 2014, 2015, 2016, 2018)
ELPA 940: Introduction to Mixed Methods Research in Education (Fall 2018)
ELPA 888: Assessment in Higher Education (Spring 2012, 2013, 2014, 2015, 2016, 2017, 2019)
ELPA 725: Research Methods and Procedures (Spring 2011, 2012)
ELPA 875: Theory and Practice of Educational Planning (Spring 2011)

Advising and Mentoring

Postdoctoral Mentoring

Hsun-yu Chan (Wisconsin Center for Education Research, 2015–2016)

Kelly Wickersham (Wisconsin Center for Education Research, 2017–present)

Dissertation Committees Chaired (23 advisees since Fall 2010)

Completed (10 students)

Kate Alder, Turina Bakken, Tola Ewers, Morna Foy, Sandra Kiddoo, Hyekyung Lee, Chris Matheny, Bo McCready, Bradley Piazza, Kelly Wickersham

In progress (13 students)

Erin Hastey, Ben Konruff, Viola Miller (co-chair with Elton Crim), Colleen Larsen, Na Lor (co-chair with Rachelle Winkle-Wagner), Brett Nachman, Yasmin Rodriguez-Escutia, Julia Savoy (co-chair with Robert Mathieu), Nicole Soulier, Ning Sun, Brit Wagner, Hui Wu, Xiwei Zhu

Doctoral Advisee Awards

Kelly Wickersham

- (2017), ELPA Dissertation of the Year Award;
- (2014), Charles F. Elton Best Paper Award, Association for Institutional Research;

Turina Bakken

- (2016) The Chair Academy's 2016 Idahlynn Karre Exemplary Leadership Award
- (2014), ELPA Dissertation of the Year Award;

Morna Foy

- (2012–2013), Wisconsin Distinguished Graduate Fellowship in Technical College Leadership

Brad Piazza

- (2014–2015), Wisconsin Distinguished Graduate Fellowship in Technical College Leadership

Dissertation Committee Member: (49 students since Fall 2010)

Educational Leadership and Policy Analysis

Desiree Alva, Mauriell Amechi, Tangela Blakely Reavis, Ann Brandau, Boeun Choi, Daniel Corral, Deniece Dortch, Jodi Hare, Sherry Holly, So Hee Hyun, Patti Jorgensen, Jihye Kam, Kelly Kapitz,

Adam J. Kindschy, Ahlam Lee, Jamila Lee-Johnson, Se Woong Lee, Miao-ching Liu, Courtney Luedke, Todd Lundburg, Geoff Mamerow, Adam Nelson, Bridget R. McCurtis, Kristina Meissen Navarro, Kelly Ocasio, Brittany Ota, Valyncia Raphael, Hyoung Joon Park, Walter Parrish, Julia Nelson Savoy, Shenita Ray, Tim St. Louis, Madhu Verma Soin, Kit Werner, Charlie Wiza, Yang Zhang, Brad Zullick

Curriculum and Instruction

Ranza Veltri Torres, Gilbert R. Villalpando,

Educational Policy Studies

Russell Cannon, Dorothy Cheng, Eleonora Hicks, Robert Kelchen, Lauren Schudde, Susanne Sublette

Educational Psychology

Daniel Adams, Hsun-yu Chan, Di Wang, Yanzhuo Niu

SERVICE

Selected Service to the Profession

- AERA Annual Meeting (2020) Division J-Postsecondary Education Program Chair 2019 – 2020
- Senior Researcher, Midwestern Higher Education Compact 2018 – present
- Principal Member of the Education Systems and Broad Reform Education Research Scientific Review Panel, Institute of Education Sciences, U.S. Department of Education 2015 – present
- Expert Review Panel Member, National Science Foundation 2013 – present
- Invited Panelist, Convening on Community College Student Success and Completion, American Council on Education 2018
- Invited Panelist, Poynter Institute Training Seminar for Journalists 2018
- Invited Panelist, AAC&U STEM Central Knowledge Exchange, National Science Foundation 2018
- Invited Panelist, AAC&U STEM Central Knowledge Exchange, National Science Foundation 2016
- Expert Reviewer, National Academies of Science, Engineering, and Medicine's Board on Testing and Assessment Report on Assessing Intrapersonal and Interpersonal Competencies 2016
- Invited Panelist, Transfer Research Agenda, Bill & Melinda Gates Foundation 2016
- Expert Review Panel Member, Research Networks Focused on Critical Problems of Education Policy and Practice, Institute of Education Sciences, U.S. Department of Education 2015, 2016
- Invited Panelist, Symposium on Assessing Hard to Measure Cognitive, Intrapersonal, and Interpersonal Competencies, National Academies of Sciences, Engineering, and Medicine 2015
- Invited Panelist, Working Meeting on A Research Agenda on Gender Equity in Engineering and Computing, The American Association of University Women 2015
- One of the Five Wisconsin Welcoming Dignitaries, Visiting Chinese Higher Education Delegation, National Committee on U.S.-China Relations 2015
- Technical Review Panel for Research, Midwestern Higher Education Compact 2014 – present
- Expert Review Panel Member, Institute of Education Sciences' National Center on Developmental Education Assessment and Instruction Competition, U.S. Department of Education 2014
- Invited Special Session Speaker, National Institute for Staff and Organizational Development, University of Texas at Austin 2014
- Expert Reviewer, Institute of Education Sciences Research, Evaluation, and Statistics Reports, U.S. Department of Education 2013
- Invited Talk on College Student Success, Midwestern Higher Education Compact's Student Access and Success Meeting 2011

Editorship, Editorial Boards, and Service as a Peer Reviewer

- Associate Editor, *Community College Review* 2018 – present
- Editorial Board, *The Review of Higher Education* 2017 – present

- Editorial Board, *The Journal of Higher Education* 2016 – present
- Editorial Board, *Research in Higher Education* 2015 – present
- Editorial Board, *Journal of The First-Year Experience and Students in Transition* 2012 – 2018
- Editorial Board, *Community College Review* 2015 – 2018
- Research Manuscript Reviewer: *American Educational Research Journal*; *Asia Pacific Education Review*; *Canadian Journal of Higher Education*; *Community College Journal of Research and Practice*; *Educational Evaluation and Policy Analysis*; *Education Finance and Policy*; *Educational Policy*; *Higher Education*; *International Journal of Vocational and Technical Education*; *Journal of Diversity in Higher Education*; *Journal of Engineering Education*; *NASPA Journal About Women in Higher Education*; *Professional File of Association for Institutional Research*; *SAGE Open*; *Review of Educational Research*; *Science Education*

Service to Professional Associations

Association for the Study of Higher Education

- Invited Panelist, Office Hours: Conversations with Advanced Scholars and Practitioners, ASHE 2018 Graduate Student Session
- Committee Member, Dissertation of the Year Award Committee (2013 – 2016)
- Committee Member, Council on Ethnic Participation (CEP) Awards Committee (2012)
- Session Discussant, Chair, and Proposal Reviewer (since 2010)

American Educational Research Association

- Program Chair, AERA Annual Meeting Division J-Postsecondary Education (2019 – 2020)
- Co-Chair, AERA Annual Conference Program Division J—Postsecondary Education’ Student Success Section, (2018-2019)
- Session Discussant, Chair, and Proposal Reviewer (since 2010)

Council for the Study of Community Colleges

- Council Board Member (2016 – present)
- Chair, Ad Hoc Committee on CSCC Research Dissemination (2018 – 2019)
- Conference Program Committee Co-Chair on Students Strand (2018 – 2019)
- Conference Program Committee Co-Chair on Students Strand (2015 – 2016)
- Served as Mentor for First-time Conference Attendees (2016, 2017)
- Proposal Reviewer (since 2012)

Selected Service to the University of Wisconsin—Madison

University

- Scholar, Wisconsin Center for the Advancement of Postsecondary Education 2010 – present
- Member of Review Committee for UW-Madison’s Contemporary Social Problems Initiative
Funded by the Wisconsin Alumni Research Foundation 2019
- Member of Dean of Students Search and Screen Committee 2018 – 2019
- “Cultivating STEM Momentum: What It Takes for Transfer Students to Succeed in STEM.” Invited
Talk at the Spring 2016 Delta Roundtable Series 2016
- Assessment, Evaluation, and Research Panel, NASPA Undergraduate Fellow Program, University
of Wisconsin-Madison 2015
- Keynote Address, 14th Annual Transfer Advisor Update Meeting, Office of Admissions and
Recruitment, University of Wisconsin-Madison 2014

- Invited Welcome Address Delivered to Incoming International Students. Center for the First-Year Experience, University of Wisconsin-Madison 2014
- "Why Students Choose STEM Majors." Invited Talk to Faculty and Researchers at the Institute for Biology Education, University of Wisconsin-Madison 2014
- "What Matters to Transfer Student Success." Keynote Address at the Transfer Welcome Meeting, University of Wisconsin-Madison 2012

School of Education

- Member of WCER Business Office Director Search Committee 2018 – 2019
- Task Force on Climate Assessment for Faculty and Staff 2016 – 2017
- Committee Member, Global Education Committee 2010 – 2017
- Inaugural Steering Committee Member, Wisconsin Ideas in Education Series 2014 – 2015

Department of Educational Leadership and Policy Analysis

- Co-Chair, Human Resources Committee 2016 – 2017
- Assessment Working Group 2016 – present
- Committee Member, Admissions Committee 2013 – 2016
- Department Review Planning Committee 2014
- Committee Member, Program Committee 2011 – 2013
- Committee Member, Human Resources Committee 2010 – 2011